

RIDGE SPRING-MONETTA ELEMENTARY

422 Hazzard Circle
Ridge Spring, SC 29129

GRADES K-8 Elementary School

ENROLLMENT 692 Students

PRINCIPAL Joye Drafts 803-685-2000

SUPERINTENDENT Dr. Linda B. Eldridge 803-641-2428

BOARD CHAIR Dr. John B. Bradley 803-641-2431

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	36	53	6	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 19 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Below Average	N/A
2002	Average	Below Average	N/A
2003	Average	Below Average	No
2004	Average	Below Average	No

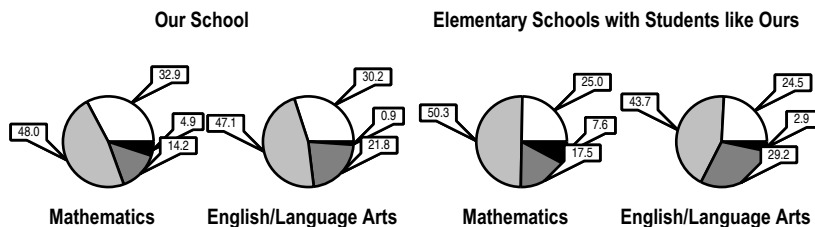
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

80.5%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	462	98.7	36.9	46.6	15.4	1.1	25.9	Yes	Yes
Gender									
Male	232	98.3	44.1	42.3	12.7	0.9	23.2		
Female	230	99.1	29.6	50.9	18.1	1.4	28.7		
Racial/Ethnic Group									
White	207	98.1	28.7	50.0	19.7	1.6	34.0	Yes	Yes
African-American	239	100.0	42.6	43.8	12.8	0.9	19.6	Yes	Yes
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	15	86.7	58.3	41.7	0.0	0.0	16.7	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	388	99.2	34.6	46.6	17.4	1.4	30.0		
Disabled	74	96.0	49.3	46.4	4.3	0.0	4.3	No	Yes
Migrant Status									
Migrant	11	81.8	55.6	44.4	0.0	0.0	0.0		
Non-migrant	451	99.1	36.5	46.6	15.7	1.2	26.0		
English Proficiency									
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	453	99.1	36.4	46.9	15.6	1.2	26.1		
Socio-Economic Status									
Subsidized meals	337	98.2	43.4	42.4	13.9	0.3	22.5	Yes	Yes
Full-pay meals	123	100.0	20.0	57.5	19.2	3.3	35.0		

Mathematics - State Performance Objective = 15.5%									
All Students	462	98.9	34.2	45.0	14.8	5.9	33.6	Yes	Yes
Gender									
Male	232	99.1	37.4	41.4	16.2	5.0	32.4		
Female	230	98.7	31.0	48.6	13.4	6.9	34.7		
Racial/Ethnic Group									
White	207	98.1	25.9	44.4	21.2	8.5	43.9	Yes	Yes
African-American	239	99.6	38.5	47.4	9.8	4.3	26.1	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	15	100.0	71.4	14.3	14.3	0.0	21.4	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	388	99.2	29.6	46.5	16.8	7.1	38.0		
Disabled	74	97.3	58.6	37.1	4.3	0.0	10.0	No	Yes
Migrant Status									
Migrant	11	100.0	72.7	18.2	9.1	0.0	18.2		
Non-migrant	451	98.9	33.3	45.7	15.0	6.1	34.0		
English Proficiency									
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	453	98.9	33.3	45.5	15.2	6.1	34.0		
Socio-Economic Status									
Subsidized meals	337	98.8	38.6	47.6	9.4	4.4	26.3	Yes	Yes
Full-pay meals	123	99.2	22.7	37.8	29.4	10.1	52.9		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	94	93.6	39.3	40.5	19.0	1.2	20.2
	Grade 4	82	98.8	47.4	39.7	12.8	N/A	12.8
	Grade 5	88	100.0	49.4	40.7	9.9	N/A	9.9
	Grade 6	75	98.7	46.4	37.7	15.9	N/A	15.9
	Grade 7	79	100.0	68.1	31.9	N/A	N/A	N/A
	Grade 8	72	98.6	43.5	50.7	5.8	N/A	5.8
2004	Grade 3	74	98.7	13.7	49.3	34.2	2.7	37.0
	Grade 4	83	97.6	27.6	55.3	17.1	N/A	17.1
	Grade 5	81	100.0	46.8	40.5	12.7	N/A	12.7
	Grade 6	84	98.8	45.7	43.2	7.4	3.7	11.1
	Grade 7	63	98.4	37.1	45.2	17.7	N/A	17.7
	Grade 8	77	98.7	50.0	47.4	2.6	N/A	2.6
Mathematics								
2003	Grade 3	94	100.0	34.8	50.6	12.4	2.2	14.6
	Grade 4	82	100.0	33.3	44.9	15.4	6.4	21.8
	Grade 5	88	100.0	37.0	49.4	7.4	6.2	13.6
	Grade 6	75	100.0	34.8	33.3	23.2	8.7	31.9
	Grade 7	79	98.7	44.9	47.8	5.8	1.4	7.2
	Grade 8	72	100.0	25.7	60.0	11.4	2.9	14.3
2004	Grade 3	74	97.3	25.0	59.7	11.1	4.2	15.3
	Grade 4	83	100.0	24.4	51.3	17.9	6.4	24.4
	Grade 5	81	100.0	51.9	31.6	12.7	3.8	16.5
	Grade 6	84	98.8	30.9	39.5	21.0	8.6	29.6
	Grade 7	63	98.4	37.1	37.1	16.1	9.7	25.8
	Grade 8	77	98.7	40.8	47.4	9.2	2.6	11.8

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 692)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	4.0%	Down from 5.7%	3.2%	2.7%
Attendance rate	95.6%	Up from 94.4%	96.1%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	5.9%		5.1%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	3.5%		3.6%	3.5%
Eligible for gifted and talented	13.3%	Up from 11.6%	10.2%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	5.7%	Down from 8.3%	8.8%	8.2%
Older than usual for grade	5.9%	Down from 7.0%	1.3%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 1.0%	0.0%	0.0%

Teachers (n= 49)				
Teachers with advanced degrees	40.8%	Up from 29.4%	46.9%	51.4%
Continuing contract teachers	71.4%	Down from 78.4%	87.5%	87.5%
Highly qualified teachers**	89.1%	N/A	95.7%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	83.1%	Up from 78.8%	86.3%	86.7%
Teacher attendance rate	95.4%	Up from 95.3%	94.6%	94.9%
Average teacher salary	\$37,944	Up 3.6%	\$39,921	\$40,760
Prof. development days/teacher	7.8 days	Up from 5.3 days	13.1 days	12.4 days

School				
Principal's years at school	9.0	Up from 8.0	4.0	4.0
Student-teacher ratio in core subjects	12.7 to 1	Down from 14.5 to 1	18.6 to 1	18.9 to 1
Prime instructional time	89.5%	Up from 89.2%	89.5%	90.0%
Dollars spent per pupil*	\$6,034	Up 6.7%	\$6,002	\$6,044
Percent of expenditures for teacher salaries*	61.2%	Down from 64.4%	65.5%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	98.0%	Up from 91.2%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	90.4%	92.0%
Highly qualified teachers in high poverty schools**	92.7%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This has been a good year at Ridge Spring-Monetta Elementary/Middle School. All students were provided with an appropriate curriculum that related to their needs, learning styles and interests. Students learned in a physical and social environment that was safe, secure, healthful and conducive to learning.

Among our accomplishments are the following:

- *\$94,000 CSR Grant
- *\$614,000 Reading First Grant
- *Six Westinghouse Grants totaling \$2,500
- *\$350 for SCIRA Literature Grant
- *\$31,130 Retraining Grant for staff development
- *\$50,000 Tutorial Assistance Grant
- *\$7,000 SCANA Homework Center Grant
- *First Steps Grant
- *South Carolina Reading Initiative - Middle Grades School
- *One Junior Scholar
- *After-School Program for grades K-8
- *Summer Program for grades K-7
- *Keyboarding Class for grades 1-8
- *Leveled Bookroom to support Early Literacy

Our teachers worked very hard this year. All grade levels focused on a Balanced Literacy Model for Reading and Writing while building classroom libraries. Our math teachers were trained in the 4 Frame Model for Mathematics. With Title One, CSR and Reading First, we purchased additional books for the Leveled Bookroom. Angie Abney was selected as Teacher of the Year.

Because of our 76% poverty level, Ridge Spring-Monetta Elementary/Middle School is a Title One School. We receive funds for salaries, materials, staff development and parenting. According to our most recent SACS survey, 100% of our faculty identified the need for greater parent involvement. Our PTO has worked hard to involve more parents through their monthly meetings, volunteer program and school improvement group.

Ridge Spring-Monetta Elementary/Middle is a great place to learn.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	43	71	124
Percent satisfied with learning environment	88.1%	90.0%	72.7%
Percent satisfied with social and physical environment	90.7%	85.5%	63.0%
Percent satisfied with home-school relations	53.5%	91.2%	65.2%

*Only students at the highest elementary school grade level at this school and their parents were included.